

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF Mohanrao Patangrao Patil Mahavidyalaya, Borgaon, , Place - Borgaon, Tal - Walwa Dist. - Sangli, Pin - 415 413, State - Maharashtra.	
SECTION-I GENERAL	INFORMATION
1.1 Name & Address of the Institution	Mohanrao Patangrao Patil Mahavidyalaya, Borgaon, ,Walwa, Sangli, 415 413, Maharashtra.
1.2 Year of Establishment	2001
1.3 Current Academic Activities at the Institution (numbers)	
Faculties/Schools	01 (Arts)
Departments/Centres	07 (Arts)
Programmes/Courses offered	04 (B. A. 04)
Permanent Faculty Members	Permanent: 12, Temporary: 05
Permanent Support Staff	Non-Teaching: 06
Students	254
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • College caters to higher education needs of the students of rural, remote and hilly areas. • Special emphasis on Women Empowerment. • Proactive NSS unit.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	22 nd and 23 rd August, 2016. (detailed visit schedule authenticated and duly signed is enclosed)
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. Dr. R. S. Sharma Vice Chancellor Chaudhari Devi Lal University Sirsa - 125 055, Haryana
Member Coordinator	Dr. B. Anirudhan Principal Nehru Arts and Science College Thirumalayampalayam Coimbatore - 641 105, Tamil Nadu.
Member	Dr. Sajal Mukherjee Professor and HoD, Department of Economics Vinoba Bhave University, Sindoor Hazaribag – 825 301, Jharkhand.
NAAC Officer	Dr. Ganesh Hegde Deputy Adviser, NAAC, Post Box 1075 Nagarbhavi, Bangalore - 560 072.

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CRITERION-WISE REPORT

SECTION-II: CRITERION-WISE ANALYSIS	
2.1 CURRICULAR ASPECTS	
2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> The College follows the curriculum designed by the affiliating Shivaji University, Kolhapur. The College follows semester system. Staff representation need to be established in the Board of Studies and Committees of the University.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> The College offers 04 subjects in Arts faculty. History is offered under self-financing scheme. Skill development programmes need to be initiated. Choice Based Credit System shall be brought in practice with the support of the University.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> Awareness programmes are conducted on Gender Sensitization, Human Rights, Women Empowerment, and Environmental Consciousness. Orientation classes are organized to impart values, community life and employability. Value Added courses and employability skill programmes need to be offered regularly.
2.1.4 Feedback Systems	<ul style="list-style-type: none"> Informal feedback is taken from stake holders. Structured feedback mechanism to be initiated.
2.2. TEACHING-LEARNING & EVALUATION	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> Admissions are made on first come first serve basis following the University and State norms. The College has admitted a good number of SC, ST, OBC, SBC, NT and other categories students as per the reservation policy. Periodic review shall be initiated on admission process.
2.2.2. Catering to the Diverse Needs of Students	<ul style="list-style-type: none"> The College conducts knowledge based common test for the first years and remedial classes in English for slow learners. Financially backward students are motivated to apply for scholarships. Girls are motivated through <i>Beti Bachao</i> rallies. Bridge, Orientation and Remedial classes to be strengthened.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> College prepares Academic Planner and conduct units tests, home assignments and preparatory examinations regularly along with student seminars and group projects.

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	<ul style="list-style-type: none"> • Students are motivated and prepared to participate in <i>Avishkar Mahotsav</i> organized by the University. • ICT enabled teaching learning methodologies need to be effectively used.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Out of 12 teachers 07 have Ph.D. and 01 has M. Phil. degrees. • A good number of teachers have attended refresher and orientation programmes, seminars and workshops and have presented papers. • 05 members of faculty have received different awards related to Academics, Research and Co-curricular activities at University level. • FDP, workshops, conferences and seminars need to be regularly organized by the College.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • College follows the evaluation pattern of the University. • Internal examination system needs to be more transparent.
2.2.6 Students Performances and Learning outcomes	<ul style="list-style-type: none"> • Students' results in the University examinations are average in year I and II year and are very good in III year. • Students' performance and learning outcomes are measured by periodic tests. • Placement and entrepreneur development activities need to be strengthened.
2.3 RESEARCH, CONSULTANCY AND EXTENSION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • 01 faculty has Ph. D. guide ship. The College is awarded with 5 Minor Projects in last five years. • Project Investigators are given with autonomy and supported with duty leave. • College need to develop Approved Research Centre and adequate infrastructure for research.
2.3.2 Resources Mobilization for Research	<ul style="list-style-type: none"> • A total of Rs. 9.75 lack is sanctioned by UGC to carry out 5 Minor Projects. • There is no budgetary provision for research. • Resource mobilization for research from various funding agencies to be augmented.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Limited Research facilities available. • Research Development activities to be augmented.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • A few research papers are published in national and international journals. • Three members of faculty have received awards on various research activities. • Need to publish in house Research Journal and conduct national conferences and seminars.
2.3.5 Consultancy	<ul style="list-style-type: none"> • No formal consultancy offered. • The College needs to explore the possibilities of

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	undertaking consultancy services.
2.3.6 Extension Activities and Institutionalized Social Responsibility (ISR)	<ul style="list-style-type: none"> • Good number of extension activities are undertaken by NSS and adopted a village with the support of <i>Kranti</i> Cooperative Society. • Awareness on rights of female child, scientific attitude development and blood donation camps are regularly conducted. • The College received 10 awards for their performance in Extension Activities at University and State levels. • Clubs activities need to be strengthened.
P 2.3.7 Collaboration	<ul style="list-style-type: none"> • The College has organized 01 National Seminars during 2014. • Efforts should be made to establish strong linkages for collaborative activities. • MoUs need to be signed with external agencies.
2.4 INFRASTRUCTURE AND LEARNING RESOURCES	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> • College has 03 acres of campus area with 1069 Sq. Mts. built up area with basic facilities. • College has limited outdoor sports facilities. • Infrastructure need to be strengthened.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • It has 63.85 Sq. Mts. built up area with 4100 books, 4 Journals. • Library facilities need to be augmented with, Computers and internet, OPAC, INFLIBNET and e-learning facilities.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 02 Computers are made available only for the faculty. • Budgetary provisions are not made for purchase of IT infrastructure. • IT and ICT enabled services need to be initiated.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Man power is hired for maintenance as and when required. • Budgetary provisions are not made for maintenance of facilities. • Maintenance and repair of infrastructure and computers need augmentation.
2.5. STUDENT MENTORING AND SUPPORT	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> • More than 95 % of Students receive financial assistance from Central, State Government and the University in form of merit and other scholarships. • A few cash awards are made available for academic toppers in the University examinations. • Remedial classes are conducted for slow learners; Spoken English is offered as an option. • Students mentoring system to be introduced and Placement activities to be augmented.

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2.5.2. Student Progression	<ul style="list-style-type: none"> • Student progression to higher education is about 40 %. • Pass percentage is more than 85 %, above University average. Remedial classes are conducted to reduce failures. • The College needs to address the issue of drop outs.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • A few students participate in inter-collegiate and inter university sports, games and cultural events and has produced 02 National players in Kho-Kho and Wrestling. • The College publishes an annual magazine 'Mohaniya' and the literary association runs a wall magazine – 'Kalpatarang'. Student Council is constituted as per University norms. • Students' participation in academic and administrative bodies needs to be augmented.
2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • The College has its vision and mission, in tune with the objectives of providing higher education to the under privileged students of remote areas. • The Governing Body, Local Management, Principal and representatives from the College constitute the apex decision making body. • Decentralisation of authority and participative management need to be strengthened.
2.6.2 Strategy, Development and Deployment	<ul style="list-style-type: none"> • Committees are constituted to carry out certain activities; grievances are redressed in time by the Grievance Cell. • Strategies for quality improvement and feedback analysis need to be strengthened. • The College needs to prepare and display its Perspective Development Plan.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculties are encouraged to pursue higher education and financially supported to attend seminars, orientation and refresher programmes. • Medical reimbursement available for staff. • Strategies are to be strengthened for Faculty Empowerment.
2.6.4. Financial Management and Resources Mobilization	<ul style="list-style-type: none"> • The College receives funds from State Govt., University and UGC apart from tuition fees. • External Financial Audit need to be undertaken. • A corpus fund needs to be created.
2.6.5. Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> • Internal Quality Assurance Cell is in place. • Internal academic audit and monitoring mechanism need to be strengthened. • IQAC needs to be structured formally with clear plan of action.
2.7 INNOVATIONS AND BEST PRACTICES	

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2.7.1 Environmental Consciousness	<ul style="list-style-type: none"> The College is situated in a remote area still plantation and greenery is maintained. Eco friendly campus. Awareness campaigns organized on environmental consciousness and biodiversity. Green Audit and water harvesting shall be initiated.
2.7.2 Innovations	<ul style="list-style-type: none"> Energy conservation awareness is initiated Innovations need to be strengthened.
2.7.3. Best Practices	<ul style="list-style-type: none"> Lecture series on career guidance. Environment awareness rallies are conducted regularly. Best practices need to be made effective.
SECTION III. OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> The College is providing co-education for rural and tribal students on Arts programmes Focus on empowerment of rural women. Proactive NSS students and extension activities. Good coordination among members of staff and Management.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> No Science and Commerce programmes. No computer and internet facility for students. Absence of P G Programmes. Inadequate networking and linkage with other institutions. The same building is used to run College and a School simultaneously. College must have its own building.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> Launch of regular Add on programmes. Advantageous location for starting need based skill oriented programmes. Starting of relevant P G programmes. More resource generation. Regular career counseling and placement activities. Regular Faculty Development Programmes.
3.4 Institutional Challenges.	<ul style="list-style-type: none"> Fluctuation in admission and Resource mobilization from relevant agencies. Inadequate student strength. Development of student competencies in soft and life skills and creating employment opportunities. Establishing Industry-Institutional linkages.
SECTION- IV : RECOMMEDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	
<ul style="list-style-type: none"> To prepare a perspective development plan for the College. To strengthen infrastructure and provide with computers and connectivity. 	

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- To start need based vocational and add on programmes.
- To start UG in Commerce, Science and PG in English and Economics programmes.
- To establish and strengthen IQAC for quality enhancement through systematic process.
- To conduct regular national seminars, workshops, Symposia and FDP on frequent intervals.
- To create facilities like, Canteen, Parking space, Transport, Gymnasium and Indoor Sports.
- To formally establish centres for Research, Career Counseling and Placement.
- To establish Language Laboratory and encourage Communication Skills.
- To forge linkages with other institutions for academic and extension activities.
- To integrate and make increasing use of ICT in teaching and learning processes.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli

Signatures of the Peer Team Members

Name and Address	Designation	Signature with Date
Prof. Dr. R. S. Sharma Vice Chancellor Chaudhari Devi Lal University Sirsa - 125 055, Haryana	Chair Person	 23-08-2016
Dr. B. Anirudhan Principal Nehru Arts and Science College Thirumalayampalayam Coimbatore - 641 105, Tamil Nadu.	Member Coordinator	 23/8/16
Dr. Sajal Mukherjee Professor and HoD, Department of Economics Vinoba Bhawe University, Sindoor Hazaribag - 825 301, Jharkhand.	Member	 23/08/16
Dr. Ganesh Hegde Deputy Adviser, NAAC, Post Box 1075 Nagarbhavi, Bangalore - 560 072.	NAAC Officer	

Place : **Borgaon, Sangli**

Date : **23/08/2016**